

Pankhurst House

Parents and Carers information evening 2019



acceptance | respect | honesty | Determination | equality | excellence | friendship | aspiration | resilience | responsibility

PANKHURST HOUSE

“Families are the compass that guides us. They are the inspiration to reach great heights, and our comfort when we occasionally falter.”



acceptance | respect | honesty | Determination | equality | excellence | friendship | aspiration | resilience | responsibility

Emmeline Pankhurst

Our House is one of four Houses named after inspirational figures who made a significant and positive difference to society through their efforts and character



acceptance | respect | honesty | Determination | equality | excellence | friendship | aspiration | resilience | responsibility

'Deeds not Words'



Passion Perseverance Pride

acceptance | respect | honesty | Determination | equality | excellence | friendship | aspiration | resilience | responsibility

Key Pankhurst Staff

HOH - Mr Murdoch

7P1 - Jonathan Hake

7P2 - Luke Bennett

8P - Alice Brown

9P1 - Alex Mclean

9P2 - Jack Mitchinson

10P - Sophie Mullen



acceptance | respect | honesty | Determination | equality | excellence | friendship | aspiration | resilience | responsibility

Key Staff - Senior Team

- **Mr Humphreys** (Head of School)
- **Mr Francis-Black** (Acting Deputy Headteacher) - Curriculum and assessment
- **Mrs K Crocker** (Assistant Headteacher) - Pastoral care, safeguarding lead and raising standards.
- **Miss Cave** (Assistant Headteacher) - Teaching and learning
- **Mr Colebourne** (Assistant Headteacher) - Post-16 learning
- **Mrs Maringo** (Associate Headteacher) - Climate for learning/Year 11 lead



acceptance | respect | honesty | Determination | equality | excellence | friendship | aspiration | resilience | responsibility

House Championship

- Attendance and Standards
- Inter-House sport/Sports Day
- Fun Fix Friday

Aim is to involve everyone in Pankhurst House in at least one House activity!



acceptance | respect | honesty | Determination | equality | excellence | friendship | aspiration | resilience | responsibility

Key Dates



acceptance | respect | honesty | Determination | equality | excellence | friendship | aspiration | resilience | responsibility

Year 8

Progress Check 1 - 18/11/19
Progress Check 2 - 30/3/20
Progress Evening - 2/4/20
Tutor Report - 18/5/2020



acceptance | respect | honesty | Determination | equality | excellence | friendship | aspiration | resilience | responsibility

Year 9

Progress Check 1 - 21/10/19
Progress Evening - 19/10/19
Progress Check 2 - 10/2/20
Options evening - 13/2/20
Tutor Reports - 1/6/20



acceptance | respect | honesty | Determination | equality | excellence | friendship | aspiration | resilience | responsibility

Year 10 - W.E.X.

- Careers and Work Related Learning Advisor- **Rachael Hayer**
- She will be presenting to all tutor groups on the WEX process.
- Dedicated time in registration to source WEX.
- Support will be given to all students
- WEX will be done in activities week



acceptance | respect | honesty | Determination | equality | excellence | friendship | aspiration | resilience | responsibility

Year 10

- **Settling Check**- 7/10/19
- **Progress Check 1** - 16/12/19
- **Progress Evening** - 19/12/19
- **Progress Check 2** - 18/5/20
- **Mock Exams** - 15/6/20- 26/6/20
- **Tutor Reports** - 29/06/20



acceptance | respect | honesty | Determination | equality | excellence | friendship | aspiration | resilience | responsibility

Year 11

- **Preparing to Perform Evening** - 5/11/19
- **Progress Check 1** - 21/10/19
- **Mock Exams** - 2/12/19 to 13/12/19
- **Progress Check 2** - 13/1/20
- **Progress Evening** - 16/1/20
- **Mock Exams 2** - 24/2/20- 6/3/20
- **Tutor Reports** - 16/3/20
- **Progress Check 3** - 23/3/20
- **Mock Exams 3** - 20/4/20- 1/5/20
- **GCSE exams** - 11/5/20- 26/6/20



acceptance | respect | honesty | Determination | equality | excellence | friendship | aspiration | resilience | responsibility

Safeguarding



acceptance | respect | honesty | Determination | equality | excellence | friendship | aspiration | resilience | responsibility

St Katherine's School Safeguarding Statement

St. Katherine's School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We strive to ensure that consistent effective safeguarding procedures are in place to support families, children and staff at school.

- **The Designated Safeguarding Lead - Kat Crocker**
- **The Deputy Designated Safeguarding Lead - Steve Colebourne**
- **Other staff trained in safeguarding - Julie Ball**
- **Safeguarding governor - Glen Davies**

acceptance | respect | honesty | Determination | equality | excellence | friendship | aspiration | resilience | responsibility

Anti-bullying

- *Our school values*
- *Our education programme - tutorial programme, assemblies & special events*
- *Our reporting systems - paper, online, email, phone, in person*
- *Our response - support for the victim, intervention and education for the perpetrator*

acceptance | respect | honesty | Determination | equality | excellence | friendship | aspiration | resilience | responsibility

Attendance

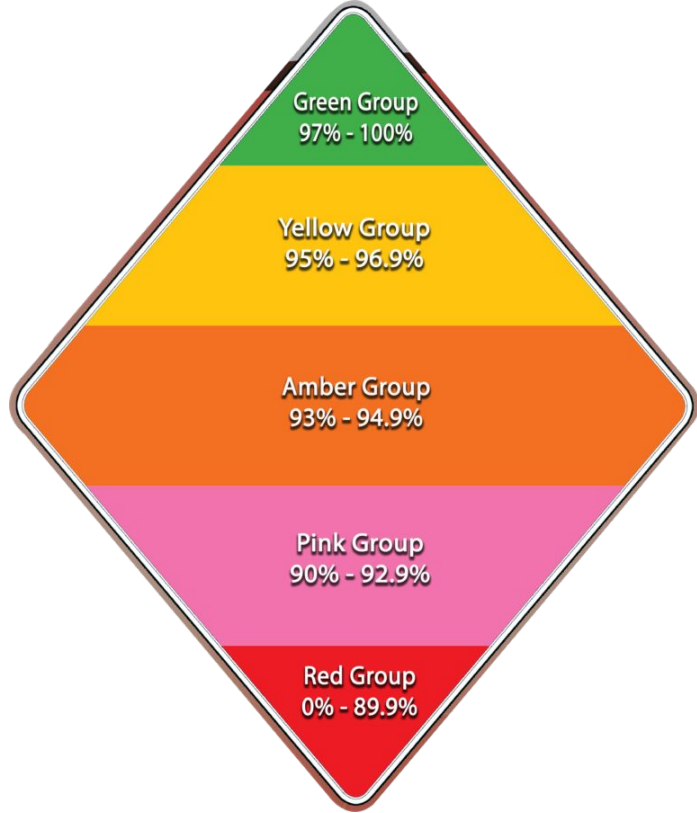


acceptance | respect | honesty | Determination | equality | excellence | friendship | aspiration | resilience | responsibility

Attendance Top Tips

- Please communicate your child's absence using the designated absence line
- Try to avoid routine medical/dental appointments in school hours - return to school after appointments
- If you are unsure whether to send your child into school if they are ill please speak to one of us for advice
- If your child is upset about an incident please bring them to school to meet with a member of staff
- We can only agree absence for holidays in term time for 'Exceptional Circumstances'

acceptance | respect | honesty | Determination | equality | excellence | friendship | aspiration | resilience | responsibility



Attendance Groups	
Green	No Risk
Yellow	Risk of underachievement
Amber	Serious risk of underachievement
Pink	Severe risk of underachievement
Red	Extreme risk - Court action

Climate for Learning



acceptance | respect | honesty | Determination | equality | excellence | friendship | aspiration | resilience | responsibility

Keeping the main thing, the main thing



teaching &
learning

pedagogy

climate for
learning

ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE
FRIENDSHIP | ASPIRATION | RESILIENCE | RESPONSIBILITY

'Ready to Learn' expectations

- We expect all pupils to follow our three St. Katherine's Ready to Learn expectations:
- Be **responsible** by arriving on time and fully equipped
- Be **respectful** by listening and speaking politely
- Be **resilient** by remaining on task and working hard

acceptance | respect | honesty | Determination | equality | excellence | friendship | aspiration | resilience | responsibility

'Ready to Learn' expectations

What happens if a pupil is not 'Ready to Learn'?

For example: arriving late to the lesson or talking out of turn.

Their teacher will tell them that they have a "warning" and their name will be recorded. If a pupil has a second warning, they will be sent to the Ready to Learn room for a full day i.e. 5 periods

(After phased introduction in Term 1 for Y7)

acceptance | respect | honesty | Determination | equality | excellence | friendship | aspiration | resilience | responsibility

ICT Systems




acceptance | respect | honesty | Determination | equality | excellence | friendship | aspiration | resilience | responsibility

Learning together, succeeding together, inspiring excellence



ClassCharts

ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE
FRIENDSHIP | ASPIRATION | RESILIENCE | RESPONSIBILITY

LOG IN GUIDE	PARENT ACCESS CODE
<ol style="list-style-type: none">1. Open www.classcharts.com/parent/login2. Enter your email address3. Choose 'I don't have an account yet'4. Enter your parent access code and name5. Choose a password6. Click Log-in!	



Want the **FREE** parent APP?

Download from the Apple App Store or Google Play

ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE
FRIENDSHIP | ASPIRATION | RESILIENCE | RESPONSIBILITY



Teacher Parent Student

Enter your email

Email address

I already have an account

I don't have an account yet

Access code

Your name

Choose password

Retype chosen password

Remember me

Log In

ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE
FRIENDSHIP | ASPIRATION | RESILIENCE | RESPONSIBILITY

Behaviour



Activity

25/11/2016

-1	Andrew Abbot	Chatty awarded by Mrs A Abell.	15:37
+1	Andrew Abbot	Good progress awarded by Mrs A Abell.	14:24
+1	Andrew Abbot	On task awarded by Mrs A Abell.	14:24

acceptance | respect | honesty | Determination | equality | excellence | friendship | aspiration | resilience | responsibility

Attendance

Attendance					
	21 NOV	22 NOV	23 NOV	24 NOV	25 NOV
10A/Dr1	Present	Absent	Present	Absent	Late
10B/Bs1	Present	Present	Absent	Absent	Absent
12A / Re	Present	Present	Absent	Absent	Absent

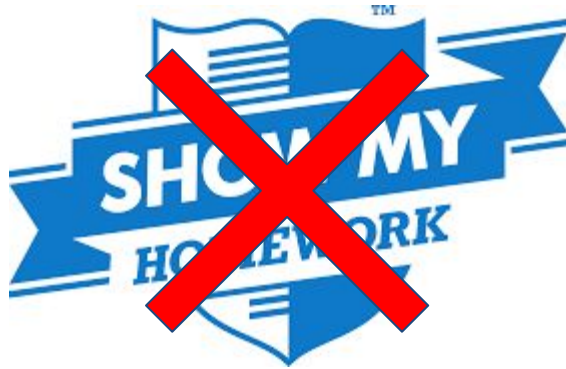
acceptance | respect | honesty | Determination | equality | excellence | friendship | aspiration | resilience | responsibility

Detentions

TODAY
Breaktime Detention Room 40 <i>Sean Abbey</i> Date: 12/10/2017 11:00 DETAILS
FUTURE
Lunchtime detention Canteen <i>Sean Abbey</i> Date: 17/10/2017 13:50 DETAILS
PREVIOUS
Afterschool detention Room 55 <i>Sean Abbey</i> Date: 5/10/2017 15:30 DETAILS

acceptance | respect | honesty | Determination | equality | excellence | friendship | aspiration | resilience | responsibility

Homework



TO DO

G1: End of Module Test
Geography
Ian Anderson
Due date: 2/12/2016 [DETAILS](#)

PENDING

G1: Tectonic Plates Review
Geography
Ian Anderson
Due date: 30/11/2016 [DETAILS](#)

SUBMITTED

G2: Evaluate the following methods of sustainable development
Geography
Ian Anderson
Due date: 14/11/2016 [DETAILS](#)

acceptance | respect | honesty | Determination | equality | excellence | friendship | aspiration | resilience | responsibility

Homework

A	B	C	D	E	F	G	H	I	J	K	L	
Year 7	P1	P2	S	T	Y1	Y2						
1 Mon	Maths, Geography	Maths, Geography	Maths	Maths	Maths, Languages	Maths, Languages				1 Mon	Option D	
1 Tues	Science	History, Art	Language	Science	Science	Geography				1 Tues	Science	
1 Weds	English	English	English, P&B	English, Art	English, D&T	English				1 Weds	Maths	
1 Thurs	DT	Science	Science, Geography	Language	P&B	Science				1 Thurs	English	
1 Fri	Language	Language	Art	P&B	History	P&B				1 Fri	Science	
2 Mon	Maths	Maths	Maths, Language	Maths	Maths	Maths				2 Mon	Option C	
2 Tues	Science, Language	Science	Science	Science, Language	Science	Science, Art				2 Tues	Science	
2 Weds	English	English, P&B	English	English, DT	English	English, Language				2 Weds	Maths, Option B	
2 Thurs	P&B, Art	DT	DT	History	Language, Geography	DT				2 Thurs	English	
2 Fri	History	Language	History	Geography	Art	History				2 Fri	Option A	
Year 8	T1	T2	S1	P	Y	S2					Year 11	
1 Mon	DT, P&B	DT	DT	Science	Science, Art	Science, Art					1 Mon	Option A
1 Tues	Science	Science	Science	Language, History	Language	Language					1 Tues	English
1 Weds	English, Geography	English	English	English	English	English					1 Weds	Maths
1 Thurs	Language	Language	Language, Geography	Geography	Geography, P&B	Geography					1 Thurs	Science
1 Fri	Maths	Maths, Art	Maths	Maths	Maths	Maths, P&B					1 Fri	Option C
2 Mon	Science, Art	Science	Science, Art	Science	Science	Science					2 Mon	Science
2 Tues	English	English, P&B	English, P&B	English, Art	English	English					2 Tues	English
2 Weds	History	History	History	DT	DT	DT					2 Weds	Maths, Option D
2 Thurs	Language	Language, Geography	Language	Language	Language, History	Language					2 Thurs	Science
2 Fri	Maths	Maths	Maths	Maths, P&B	Maths	Maths, History					2 Fri	Option B
Year 9	L1	L2	L3	R1	R2	D&T						
1 Mon	English, P&B	English	English, Art	Language, English	Language, English							
1 Tues	History	Art	P&B	Art	History							
1 Weds	Language	Language	Language	History	Art	Group A						
1 Thurs	Science	Science	Science	Science	Science							
1 Fri	Maths	Maths, Geography	Maths, History	Maths	Maths							
2 Mon	English	English	English	English, P&B	English							
2 Tues	Language	Language, P&B	Language	Geography	Geography							
2 Weds	Geography	History	Geography	Language	Language	Group B						
2 Thurs	Science	Science	Science	Science	Science							
2 Fri	Maths, Art	Maths	Maths	Maths	Maths, P&B							

Reading is an essential part of the development of any learner and all students are expected to read for at least 20 minutes every day.

HW Timetable
2019/20

Parents Evenings

www.stkaths.parentseveningsystem.co.uk

Choose Teachers

Ben's teachers are listed below. If you don't wish to see a teacher, deselect them by clicking on the tick. To remove a teacher, click their name to deselect them. Add any other teachers you wish to see for

- Mr J Atkinson - English
- Ms J Estaphan - French
- Mr C Hughes - Res Materials
- Mr K Jacobs - Geography
- Mr M Lubbock - Class 9A
- Dr R McNamara - French
- Dr R McNamara - German
- Dr S Mianadad - Science
- Mrs D Mumford - Mathematics
- Mr V Stockill - PSE
- Miss J Young - Physical Ed.

acceptance | respect | honesty | Determination | equality | excellence | friendship | aspiration | resilience | responsibility



Google Apps for Education



GAfE



Google Apps for Education



GAFÉ



acceptance | respect | honesty | Determination | equality | excellence | friendship | aspiration | resilience | responsibility

Google Apps for Education

What is it?

At St Katherine's School all students and staff are provided with a Google Education account that provides access to all Google apps including Gmail, Google Drive and Classroom.

These systems are increasingly being used to share vital information with students and enhance learning opportunities.

All students have been given a username of the form username@skdrive.org.

acceptance | respect | honesty | Determination | equality | excellence | friendship | aspiration | resilience | responsibility



How can I help my child?

- Install the Chrome browser on your home machine.



- Set up the @skdrive.org login and save it on the Chrome browser.
- Ask your child to show you how work is set via Google Classroom.



- Set up Google Apps on other portable devices such as tablets and phones.
- Sign up for online training
- Contact francisblacka@skdrive.org for further advice.

Support Success



acceptance | respect | honesty | Determination | equality | excellence | friendship | aspiration | resilience | responsibility

#TEAMStKatherine's

Teamwork
Work performed
combined effort
organized cooperation
working together or a
to achieve better res



Top Tips on how best to support your child

1. Develop a close working relationship with your child's form tutor
2. Keep us informed around any changes in family circumstances or other issues that may affect your child
3. Check online systems, their uniform, equipment and planner each day
4. Do not be afraid to contact any of your child's teachers if you want to ask any questions or share any concerns
5. Let us know how we are doing - we want you to feel happy and supported as parents/carers

acceptance | respect | honesty | Determination | equality | excellence | friendship | aspiration | resilience | responsibility

Any questions or thoughts?

acceptance | respect | honesty | Determination | equality | excellence | friendship | aspiration | resilience | responsibility