

Yousafzai House

Parents/Carers
Information
Evening 2019



Yousafzai House

Welcome!



acceptance | respect | honesty | determination | equality | excellence | friendship | aspiration | resilience | responsibility

Key Staff in Yousafzai House

acceptance | respect | honesty | determination | equality | excellence | friendship | aspiration | resilience | responsibility

Yousafzai House (Miss Andrews)



2019/2020

7Y1 - Mr Rakauskas

7Y2 - Mr Dawes

8Y - Ms Martin (Mrs Aubret)

9Y1 - Miss Sutton

9Y2 - Mr Clack

10Y - Mr Davies

SLT Link - Mrs Crocker

**ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE
FRIENDSHIP | ASPIRATION | RESILIENCE | RESPONSIBILITY**

Key Staff – senior leadership team

- Mr Humphreys (Head of School)
- Mr Francis-Black (Acting Deputy Headteacher) - Curriculum and assessment
- Mrs K Crocker (Assistant Headteacher) - Pastoral care, safeguarding lead and raising standards.
- Miss Cave (Assistant Headteacher) - Teaching and learning
- Mr Colebourne (Assistant Headteacher) - Post-16 learning
- Mrs Maringo (Associate Headteacher) - Climate for learning/Year 11 lead

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House Structure

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House System



- **Every pupil** has been allocated to **ONE** of our **FOUR Houses**
- **Our new Year 7 pupils** are allocated to a House. We looked carefully at the suggestions for **names** for each of the Houses
- Following considerable deliberation we opted for four people who **have made a considerable contribution to society**

ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE
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St Katherine's House's

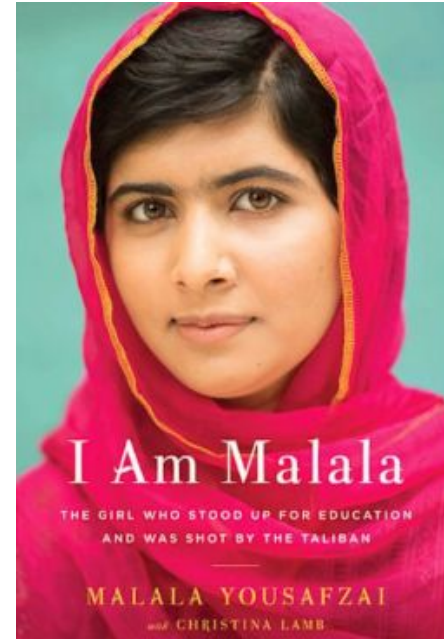


House	Head of House	Name	Colour
1	Mr Thomas	Stephenson	Red
2	Mrs Price	Turing	Blue
3	Miss Andrews	Yousafzai	Yellow
4	Mr Murdoch	Pankhurst	Green

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Malala Yousafzai

- From 11, she campaigned for education rights
- Shot at 15
- Continued to speak out for education
- Won Nobel Peace Prize at 17



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Yousafzai House

Friendship
Aspiration
Determination





Yousafzai House

‘In some parts of the world, students are going to school every day. It’s their normal life. But in other parts of the world, we are starving for education...it’s like a **precious gift**.
It’s like a **diamond**.’

– Malala Yousafzai

House Championship



- Inter-House sport/Sports Day
- Academic competitions
- Fun Fix Friday
- **Aim is to involve everyone in Yousafzai House in at least one House activity!!**



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Sports Day



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Key dates

ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE
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Year 8

Progress Check 1 - 18/11/19

Progress Check 2 - 30/3/20

Progress Evening - 2/4/20

Tutor Report - 18/5/2020



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Year 9



Progress Check 1 -21/10/19

Progress Evening - 19/10/19

Progress Check 2 - 10/2/20

Options evening - 13/2/20

Tutor Reports - 1/6/20



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Year 10 WEX

Careers and Work Related Learning Advisor- Rachael Hayer

She will be presenting to all tutor groups on the WEX process.

Dedicated time in registration to source WEX.

Support will be given to all students

WEX will be done in activities week



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Year 10

Settling Check- 7/10/19

Progress Check 1 - 16/12/19

Progress Evening - 19/12/19

Progress Check 2 - 18/5/20

Mock Exams - 15/6/20- 26/6/20

Tutor Reports - 29/06/20



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Year 11

Preparing to Perform Evening- 5/11/19

Progress Check 1 - 21/10/19

Mock Exams - 2/12/19-13/12/19

Progress Check 2 - 13/1/20

Progress Evening-16/1/20

Mock Exams 2 - 24/2/20- 6/3/20

Tutor Reports- 16/3/20

Progress Check 3 - 23/3/20

Mock Exams 3 - 20/4/20- 1/5/20

GCSE exams - 11/5/20- 26/6/20



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Safeguarding

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St Katherine's School Safeguarding Statement

- *St. Katherine's School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We strive to ensure that consistent effective safeguarding procedures are in place to support families, children and staff at school.*
- **The Designated Safeguarding Lead** is Kat Crocker
- **The Deputy Designated Safeguarding Lead** is Steve Colebourne
- **Other staff trained in safeguarding** - Julie Ball, Emily Robinson
- **Safeguarding governor** - Glen Davies

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Anti-bullying

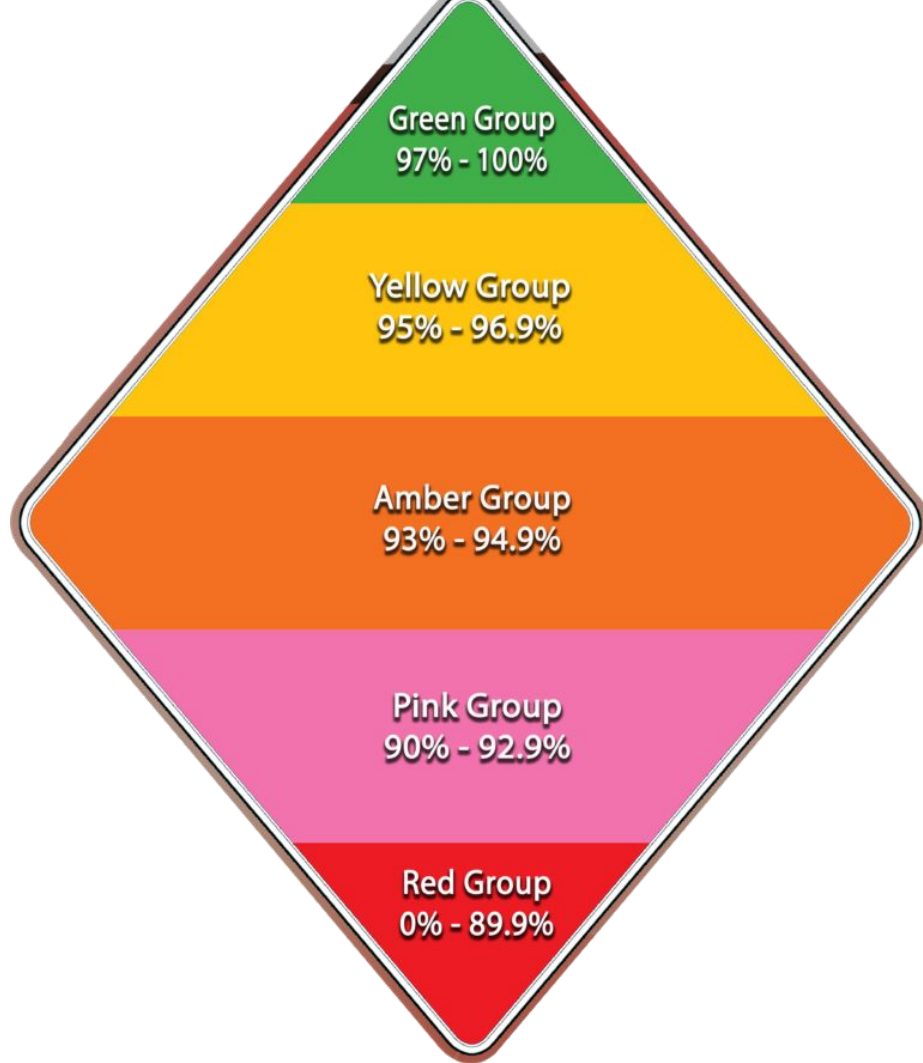
- Our school values
- Our education programme - tutorial programme, assemblies & special events
- Our reporting systems - paper, online, email, phone, in person
- Our response - support for the victim, intervention and education for the perpetrator

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Attendance

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Attendance Groups

Green **No Risk**

Yellow **Risk of underachievement**

Amber **Serious risk of underachievement**

Pink **Severe risk of underachievement**

Red **Extreme risk - Court action**

Attendance Top Tips

- Please communicate your child's absence using the designated absence line
- Try to avoid routine medical/dental appointments in school hours - return to school after appointments
- If you are unsure whether to send your child into school if they are ill please speak to one of us for advice
- If your child is upset about an incident please bring them to school to meet with a member of staff
- We can only agree absence for holidays in term time for 'Exceptional Circumstances'



Climate for Learning

ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE
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Keeping the main thing, the main thing



teaching &
learning

pedagogy

climate for
learning

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'Ready to Learn' expectations

We expect all pupils to follow our three St. Katherine's Ready to Learn expectations:

- Be **responsible** by arriving on time and fully equipped
- Be **respectful** by listening and speaking politely
- Be **resilient** by remaining on task and working hard

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What happens if a pupil is not 'Ready to Learn'?



- For example: arriving late to the lesson or talking out of turn
 - a teacher will tell them that they have a “warning” and their name will be recorded
 - If a pupil does this for a second time, they will be sent to the Ready to Learn room for a full day i.e. 5 periods (**After phased introduction in Term 1 for Y7**)

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ICT Systems

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Learning together, succeeding together, inspiring excellence



ClassCharts

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LOG IN GUIDE	PARENT ACCESS CODE
<ol style="list-style-type: none">1. Open www.classcharts.com/parent/login2. Enter your email address3. Choose 'I don't have an account yet'4. Enter your parent access code and name5. Choose a password6. Click Log-in!	<input data-bbox="1074 347 1259 395" type="text"/>



Want the **FREE** parent APP?

Download from the Apple App Store or Google Play

ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE
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Teacher Parent Student

Enter your email

Email address

I already have an account

I don't have an account yet

Access code

Your name

Choose password

Retype chosen password

Remember me

Log In

ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE
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Behaviour



Activity

25/11/2016

-1 Andrew Abbot	15:37
Chatty awarded by Mrs A Abell.	
+1 Andrew Abbot	14:24
Good progress awarded by Mrs A Abell.	
+1 Andrew Abbot	14:24
On task awarded by Mrs A Abell.	

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Attendance

Attendance

	21 NOV	22 NOV	23 NOV	24 NOV	25 NOV
10A/Dr1	Present	Absent	Present	Absent	Present
10B/Bs1	Present	Present	Absent	Absent	Absent
12A / Re	Present	Present	Absent	Absent	Absent

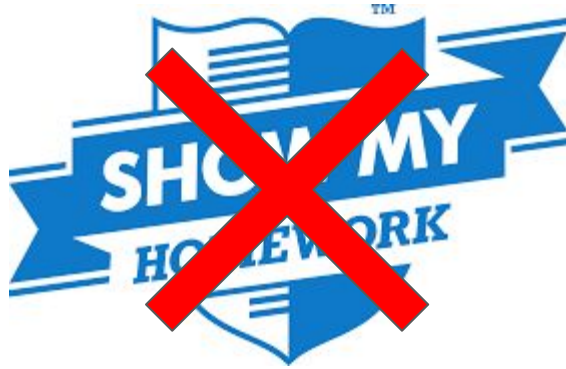
ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE
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Detentions

TODAY
Breaktime Detention Room 40 <i>Sean Abbey</i> Date: 12/10/2017 11:00 DETAILS
FUTURE
Lunchtime detention Canteen <i>Sean Abbey</i> Date: 17/10/2017 13:50 DETAILS
PREVIOUS
Afterschool detention Room 55 <i>Sean Abbey</i> Date: 5/10/2017 15:30 DETAILS

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Homework



TO DO

G1: End of Module Test
Geography
Ian Anderson

Due date: 2/12/2016 **DETAILS**

PENDING

G1: Tectonic Plates Review
Geography
Ian Anderson

Due date: 30/11/2016 **DETAILS**

SUBMITTED

G2: Evaluate the following methods of sustainable development
Geography
Ian Anderson

Due date: 14/11/2016 **DETAILS**

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A	B	C	D	E	F	G	H	I	J	K	L
Year 7	P1	P2	S	T	Y1	Y2				Year 10	
1 Mon	Maths, Geography	Maths, Geography	Maths	Maths	Maths, Languages	Maths, Languages				1 Mon	Option D
1 Tues	Science	History, Art	Languages	Science	Science	Geography				1 Tues	Science
1 Weds	English	English	English, P&B	English, Art	English, D&T	English				1 Weds	Maths
1 Thurs	DT	Science	Science, Geography	Languages	P&B	Science				1 Thurs	English
1 Fri	Languages	Languages	Art	P&B	History	P&B				1 Fri	Science
2 Mon	Maths	Maths	Maths, Languages	Maths	Maths	Maths				2 Mon	Option C
2 Tues	Science, Languages	Science	Science	Science, Languages	Science	Science, Art				2 Tues	Science
2 Weds	English	English, P&B	English	English, DT	English	English, Languages				2 Weds	Maths, Option B
2 Thurs	P&B, Art	DT	DT	History	Languages, Geography	DT				2 Thurs	English
2 Fri	History	Languages	History	Geography	Art	History				2 Fri	Option A
Year 8	T1	T2	S1	P	Y	S2				Year 11	
1 Mon	DT, P&B	DT	DT	Science	Science, Art	Science, Art				1 Mon	Option A
1 Tues	Science	Science	Science	Languages, History	Languages	Languages				1 Tues	English
1 Weds	English, Geography	English	English	English	English	English				1 Weds	Maths
1 Thurs	Languages	Languages	Languages, Geography	Geography	Geography, P&B	Geography				1 Thurs	Science
1 Fri	Maths	Maths, Art	Maths	Maths	Maths	Maths, P&B				1 Fri	Option C
2 Mon	Science, Art	Science	Science, Art	Science	Science	Science				2 Mon	Science
2 Tues	English	English, P&B	English, P&B	English, Art	English	English				2 Tues	English
2 Weds	History	History	History	DT	DT	DT				2 Weds	Maths, Option D
2 Thurs	Languages	Languages, Geography	Languages	Languages	Languages, History	Languages				2 Thurs	Science
2 Fri	Maths	Maths	Maths	Maths, P&B	Maths	Maths, History				2 Fri	Option B
Year 9	L1	L2	L3	R1	R2	D&T					
1 Mon	English, P&B	English	English, Art	Languages, English	Languages, English						
1 Tues	History	Art	P&B	Art	History						
1 Weds	Languages	Languages	Languages	History	Art	Group A					
1 Thurs	Science	Science	Science	Science	Science						
1 Fri	Maths	Maths, Geography	Maths, History	Maths	Maths						
2 Mon	English	English	English	English, P&B	English						
2 Tues	Languages	Languages, P&B	Languages	Geography	Geography						
2 Weds	Geography	History	Geography	Languages	Languages	Group B					
2 Thurs	Science	Science	Science	Science	Science						
2 Fri	Maths, Art	Maths	Maths	Maths	Maths, P&B						

Reading is an essential part of the development of any learner and all students are expected to read for at least 20 minutes every day.

HW Timetable
2019/20

Learning together, succeeding together, inspiring excellence

Progress evenings

www.stkaths.parentseveningsystem.co.uk



Choose Teachers

Ben's teachers are listed below. If you don't wish to see a teacher, deselect them by clicking on the tick box. To remove a teacher, click their name to deselect them. Add any other teachers you wish to see for

- Mr J Atkinson - English
- Ms J Estaphan - French
- Mr C Hughes - Res Materials
- Mr K Jacobs - Geography
- Mr M Lubbock - Class 9A
- Dr R Monamara - French
- Dr R Monamara - German
- Dr S Miandad - Science
- Mrs D Mumford - Mathematics
- Mr V Stockill - PSE
- Miss J Young - Physical Ed

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Google Apps for Education

GAfE





What is it?

At St Katherine's School all students and staff are provided with a Google Education account that provides access to all Google apps including Gmail, Google Drive and Classroom.

These system are increasingly being used to share vital information with students and enhance learning opportunities.

All students have been given a username of the form username@skdrive.org .





How can I help my child?

- Install the Chrome browser on your home machine.



- Set up the @skdrive.org login and save it on the Chrome browser.
- Ask your child to show you how work is set via Google Classroom.



- Set up Google Apps on other portable devices such as tablets and phones.
- Sign up for online training
- Contact francisblacka@skdrive.org for further advice.



Supporting your child to be successful

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#TEAMStKatherine's

Teamwork
Work performed
combined effort
organized cooperation
working together or a
to achieve better res



Top Tips on how best to support your child

1. Develop a close working relationship with your child's form tutor
2. Keep us informed around any changes in family circumstances or other issues that may affect your child
3. Check online systems, their uniform, equipment and planner each day
4. Do not be afraid to contact any of your child's teachers if you want to ask any questions or share any concerns
5. Let us know how we are doing - we want you to feel happy and supported as parents/carers

Your Questions/Comments



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