

Learning together, succeeding together, inspiring excellence



Parent/Carer Association

Monday 28 January 2019

ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE
FRIENDSHIP | ASPIRATION | RESILIENCE | RESPONSIBILITY



The Impact of Mobile Phones and Social Media

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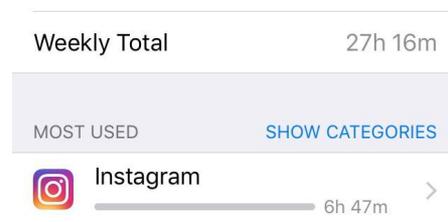
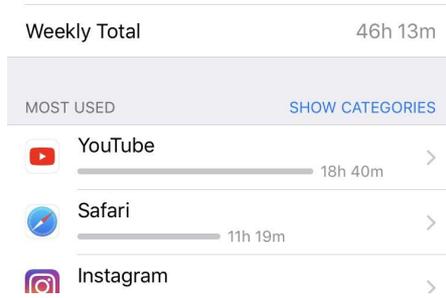
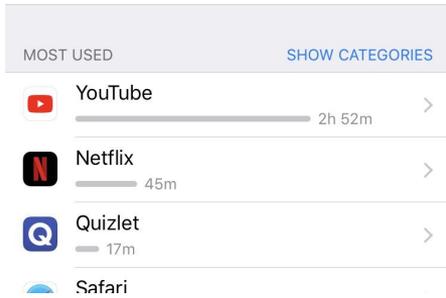
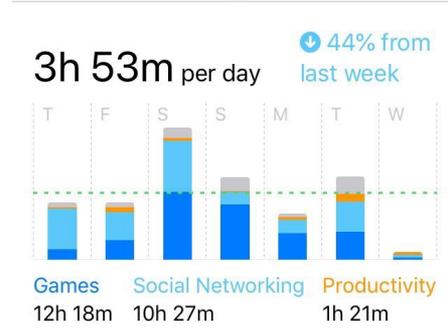
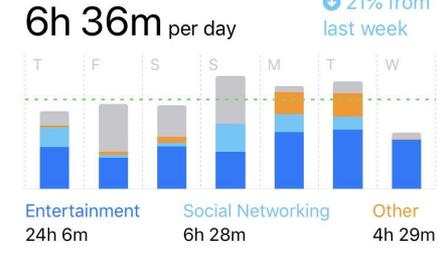
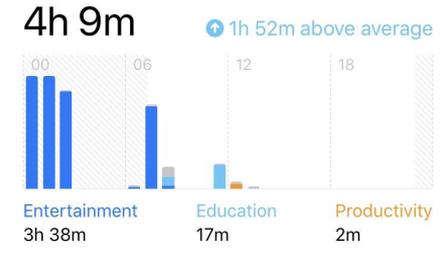
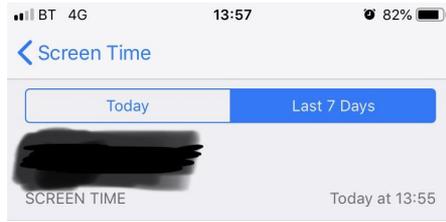


Discussion

- What is our parent/carer view on phones?
- What are the challenges with phones?
- Is our policy effective?
- Are there any changes to consider?
- How can we help young people further with the use of mobile phones and social media?
- Are communication protocols appropriate with immediate contact at anytime?
- Do the positives outweigh the negatives?
- Do mobile phones create problems between peers within the community?

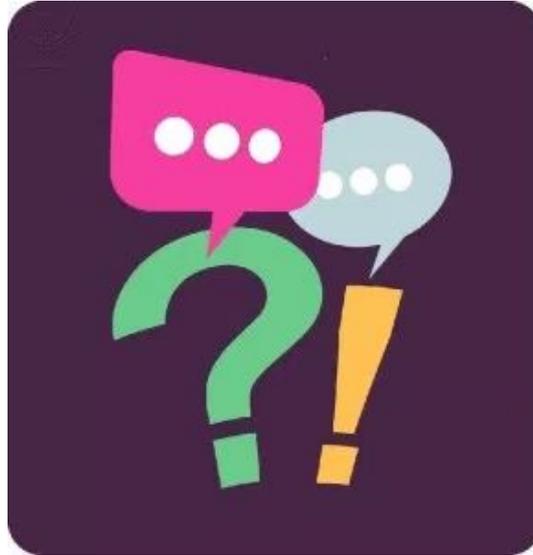
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Your questions and comments



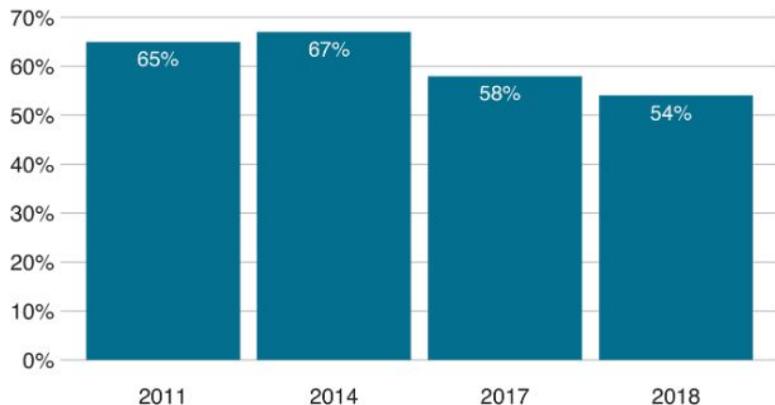
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In the news the following day.....

Facebook's popularity dips with UK children

Ofcom - <https://www.bbc.co.uk/news/technology-47028994>

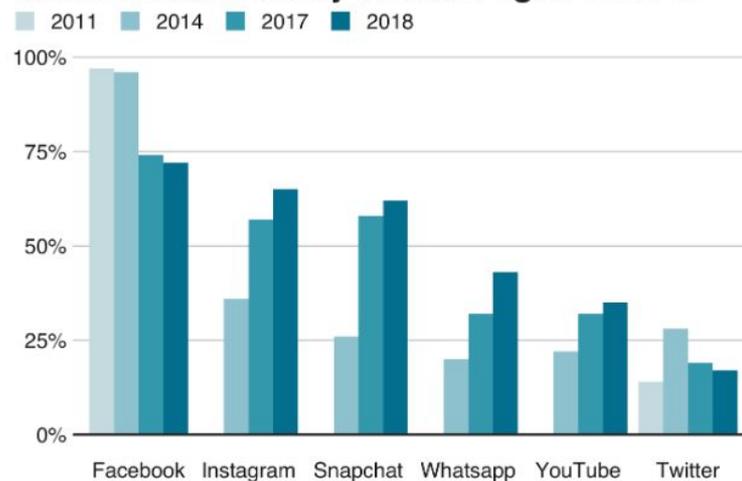
Proportion of parents of 5 to 15 year olds who agree benefits of the net outweigh the risks



Source: Ofcom



Social media used by children aged 12 to 15*



Source: Ofcom. *Data for 2011 only available for Facebook and Twitter.



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Our focus: Quality Improvement Plan 2017-2019

1. T&L development strand 1: **to engage all staff in developing and improving their practice** with an absolute commitment to deliver great teaching
2. T&L development strand 2: **engaging our community to provide the best support and structure our young people require to be successful**
3. T&L development strand 3: **establish an effective climate for learning to enable all learners to make rapid progress**
4. T&L development strand 4: **to embed self evaluation in all aspects of our work to support self improvement**
5. Strategic development strand 1: implement a **house system for September 2018**
6. Strategic development strand 2: **develop relationships and partnership work across trust schools to harness expertise**

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