

# **Year 7 Parents/Carers Information Evening September 2018**

**ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE  
FRIENDSHIP | ASPIRATION | RESILIENCE | RESPONSIBILITY**

# Welcome from the Headteacher

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# Key Information

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# Helping our new cohort to settle in

- Break for Year 7 starts at **11.00am**
- Lunch for Year 7 starts at **1.00pm (05/09/18 - 14/09/18)**
- Lunch for Year 7 starts at **1.15pm (17/09/18 - 21/12/18)**

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# Key staff

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## Key staff - Year 7 team

- Transition Learning Manager
- Year 7 tutors

## Other key staff

- Mrs Rushworth - Inclusion Manager
- Mrs Wyld - Librarian

# Key staff - Senior Leadership Team

- Mr Humphreys (Head of School)
- Mr Southon (Deputy Headteacher) - Pastoral care, SEN and safeguarding
- Mr Francis-Black (Assistant Headteacher) - Curriculum and assessment
- Miss Cave (Assistant Headteacher) - Teaching and learning
- Mr Colebourne (Assistant Headteacher) - Post-16 learning

# House System

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# Our new pastoral House system



- **Every pupil** has been allocated to **ONE** of our **FOUR Houses**
- **Our new Year 7 pupils** are allocated to a House. We looked carefully at the suggestions for **names** for each of the Houses
- Following considerable deliberation we opted for four people who **have made a considerable contribution to society**

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# St. Katherine's Houses



House	Head of House	Name	Colour
1	Mr Thomas	Stephenson	Red
2	Mrs Price	Turing	Blue
3	Miss Andrews	Yousafzai	Yellow
4	Mr Murdoch	Pankhurst	Green

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# House competitions and leadership



- Inter-House sport/Sports Day
- Academic competitions
- Fun competitions
- Year 7 tutor reps, charity reps, community leaders

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# Safeguarding

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# St. Katherine's School Safeguarding Statement

- *St. Katherine's School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We strive to ensure that consistent effective safeguarding procedures are in place to support families, children and staff at school.*
- The Designated Safeguarding Lead is Hayden Southon
- The Deputy Designated Safeguarding Lead is Justin Humphreys
- Other staff trained in safeguarding - Julie Ball
- Safeguarding governor - Sarah Parslow

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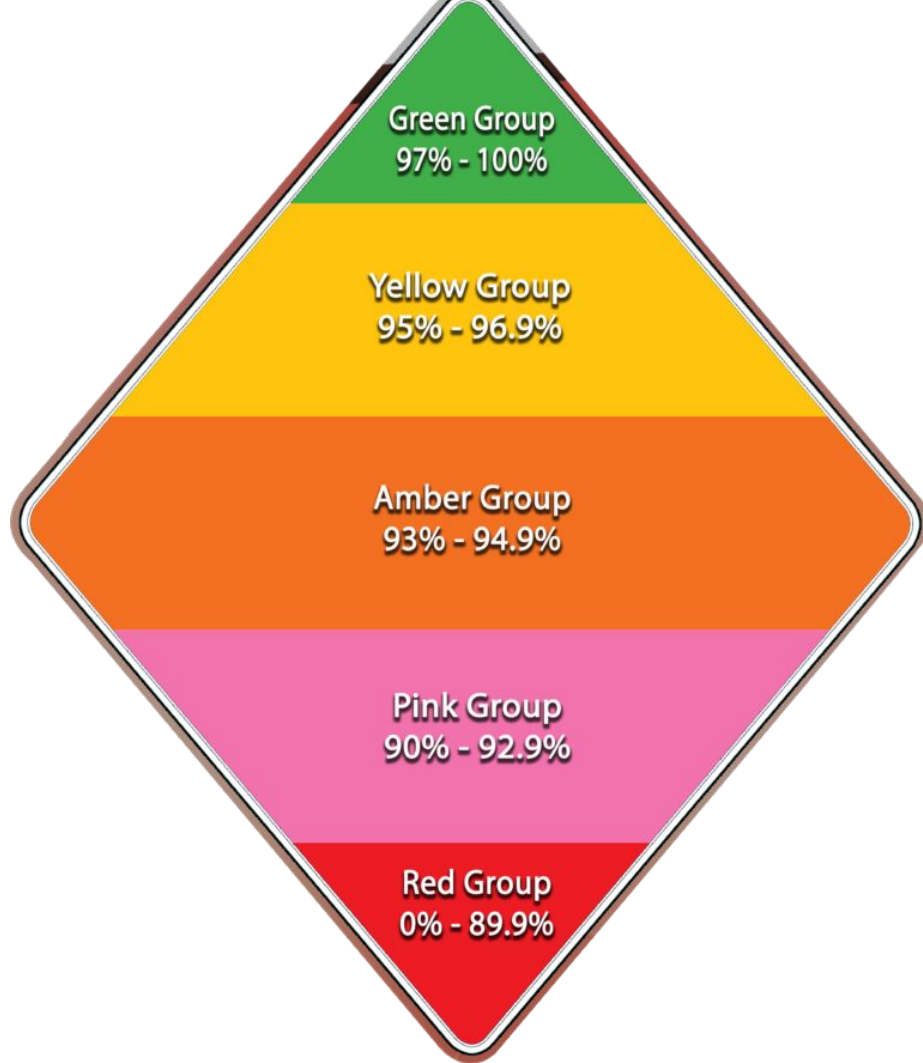
# Anti-Bullying

- Our school values
- Our education programme - tutorial programme, assemblies & special events
- Our reporting systems - paper, online, email, phone, in person
- Our response - support for the victim, intervention and education for the perpetrator

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# Attendance

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## Attendance Groups

**Green**      **No Risk**

**Yellow**      **Risk of underachievement**

**Amber**      **Serious risk of underachievement**

**Pink**      **Severe risk of underachievement**

**Red**      **Extreme risk - Court action**

# Attendance Top Tips

- Please communicate your child's absence using the designated absence line
- Try to avoid routine medical/dental appointments in school hours - return to school after appointments
- If you are unsure whether to send your child into school if they are ill please speak to one of us for advice
- If your child is upset about an incident please bring them to school to meet with a member of staff
- We can only agree absence for holidays in term time for 'Exceptional Circumstances'

# Climate For Learning

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# Keeping the main thing, the main thing



teaching &  
learning

pedagogy

climate for  
learning

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# 'Ready to Learn' expectations



We expect all pupils to follow our three St. Katherine's Ready to Learn expectations:

- Be **responsible** by arriving on time and fully equipped
- Be **respectful** by listening and speaking politely
- Be **resilient** by remaining on task and working hard

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# What happens if a pupil is not 'Ready to Learn'?



- For example: arriving late to the lesson or talking out of turn
  - a teacher will tell them that they have a “warning” and their name will be recorded
  - If a pupil does this for a second time, they will be sent to the Ready to Learn room for a full day i.e. 5 periods (**After phased introduction in Term 1**)

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# Ready to Learn for Year 7 pupils

Date	Arrangements
Sep 5 - Sep 14	<b>Remainder of the lesson</b> in which they were sent
Sep 17 - Sep 28	<b>2 lessons</b> including the loss of <b>one social time</b>
Oct 1 - Oct 26	<b>4 lessons</b> including the loss of <b>at least one social time</b>
Nov 6 onwards	5 lessons in the Ready to Learn room

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# ICT systems

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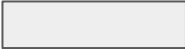


*Learning together, succeeding together, inspiring excellence*



# ClassCharts

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LOG IN GUIDE	PARENT ACCESS CODE
<ol style="list-style-type: none"><li>1. Open <a href="http://www.classcharts.com/parent/login">www.classcharts.com/parent/login</a></li><li>2. Enter your email address</li><li>3. Choose 'I don't have an account yet'</li><li>4. Enter your parent access code and name</li><li>5. Choose a password</li><li>6. Click Log-in!</li></ol>	



Want the **FREE** parent APP?

Download from the Apple App Store or Google Play

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Teacher Parent Student

Enter your email

Email address

I already have an account

I don't have an account yet

Access code

Your name

Choose password

Retype chosen password

Remember me

Log In

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# Behaviour



### Activity

25/11/2016

<span>-1</span> Andrew Abbot	15:37
Chatty awarded by Mrs A Abell.	
<span>+1</span> Andrew Abbot	14:24
Good progress awarded by Mrs A Abell.	
<span>+1</span> Andrew Abbot	14:24
On task awarded by Mrs A Abell.	

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# Attendance

Attendance					
	21 NOV	22 NOV	23 NOV	24 NOV	25 NOV
10A/Dr1	Present	Absent	Present	Absent	Present
10B/Bs1	Present	Present	Absent	Absent	Absent
12A / Re	Present	Present	Absent	Absent	Absent

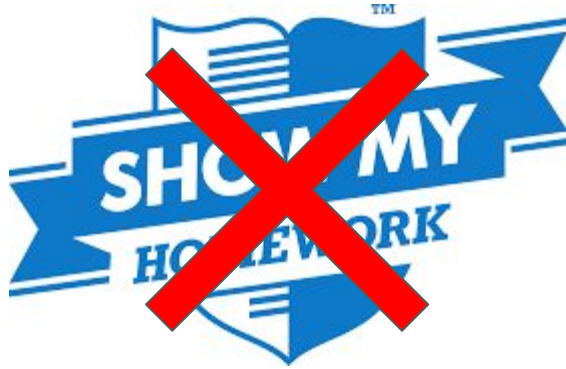
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# Detentions

TODAY
<b>Breaktime Detention</b> Room 40 <i>Sean Abbey</i> Date: 12/10/2017 11:00 <a href="#">DETAILS</a>
FUTURE
<b>Lunchtime detention</b> Canteen <i>Sean Abbey</i> Date: 17/10/2017 13:50 <a href="#">DETAILS</a>
PREVIOUS
<b>Afterschool detention</b> Room 55 <i>Sean Abbey</i> Date: 5/10/2017 15:30 <a href="#">DETAILS</a>

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# Homework



TO DO

G1: End of Module Test  
Geography  
*Ian Anderson*

Due date: 2/12/2016 [DETAILS](#)

PENDING

G1: Tectonic Plates Review  
Geography  
*Ian Anderson*

Due date: 30/11/2016 [DETAILS](#)

SUBMITTED

G2: Evaluate the following methods of sustainable development  
Geography  
*Ian Anderson*

Due date: 14/11/2016 [DETAILS](#)



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# Progress Evenings

www.stkaths.parentseveningsystem.co.uk



## Choose Teachers

Ben's teachers are listed below. If you don't wish to see a teacher, deselect them by clicking on the tick. To remove a teacher, click their name to deselect them. Add any other teachers you wish to see for

- Mr J Atkinson - English
- Ms J Estaphan - French
- Mr C Hughes - Res Materials
- Mr K Jacobs - Geography
- Mr M Lubbock - Class 9A
- Dr R Monamara - French
- Dr R Monamara - German
- Dr S Miandad - Science
- Mrs D Mumford - Mathematics
- Mr V Stockill - PSE
- Miss J Young - Physical Ed

[Continue to Book Appointments](#) [Cancel](#)

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# Google Apps for Education

GAfE





# What is it?

At St Katherine's School all students and staff are provided with a Google Education account that provides access to all Google apps including Gmail, Google Drive and Classroom.

These system are increasingly being used to share vital information with students and enhance learning opportunities.

All students have been given a username of the form [username@skdrive.org](#) .





# How can I help my child?

- Install the Chrome browser on your home machine.



- Set up the @skdrive.org login and save it on the Chrome browser.
- Ask your child to show you how work is set via Google Classroom.



- Set up Google Apps on other portable devices such as tablets and phones.
- Sign up for online training
- Contact [francisblacka@skdrive.org](mailto:francisblacka@skdrive.org) for further advice.

# Supporting your child to be successful

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# #TEAMStKatherine's

**Teamwork**  
Work performed  
**combined effort**  
organized cooperation  
working together or a  
to achieve better res



# Top tips on how best to support your child

1. Develop a close working relationship with your child's form tutor
2. Keep us informed around any changes in family circumstances or other issues that may affect your child
3. Check online systems, their uniform, equipment and planner each day
4. Do not be afraid to contact any of your child's teachers if you want to ask any questions or share any concerns
5. Let us know how we are doing - we want you to feel happy and supported as parents/carers

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# Your questions and comments



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