

PANKHURST HOUSE INFORMATION EVENING

“Families are the compass that guides us. They are the inspiration to reach great heights, and our comfort when we occasionally falter.”



acceptance | respect | honesty | Determination | equality | excellence | friendship | aspiration | resilience | responsibility

The House System

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Our new pastoral House system

- **Every pupil** has been allocated to **ONE** of our **FOUR Houses**
- **Our new Year 7 pupils** are allocated to a House. We looked carefully at the suggestions for **names** for each of the Houses and following considerable deliberation we opted for four trailblazers who **have made a significant contribution to society**

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St. Katherine's Houses

House	Head of House	Name	Colour
1	Mr Thomas	Stephenson	Red
2	Mrs Price	Turing	Blue
3	Miss Andrews	Yousafzai	Yellow
4	Mr Murdoch	Pankhurst	Green

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Pankhurst qualities

- Leadership
- Determination
- Enthusiasm
- Self-confidence
- Assertiveness
- Passion
- Dedication
- Inspirational
- Fearless



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OUR SPIRIT ANIMAL

- Sure footed
- Gets to the very top
- Finds a way – creative, intelligent
- Dependable and calm
- Dignified
- Undaunted courage
- Strong-minded
- Focussed
- Nimble of foot and quick of mind
- Balanced
- Humble



A MOUNTAIN GOAT

House competitions and leadership

- Inter-House sport/Sports Day
- Academic competitions
- Fun competitions
- Head Students
- Tutor representatives, charity representatives, community leaders

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The Pankhurst core team

Mr Murdoch (HOH) murdochi@skdrive.org

Mr McLean (Y8) mcleana@skdrive.org

Mr Cullwick (Y8) cullwickp@skdrive.org

Miss Mullen (Y9) mullens@skdrive.org

Miss Perry (Y10) perryc@skdrive.org

Mr Astill (Y11) astillt@skdrive.org



Other Key staff - Senior Leadership Team

- Mr Humphreys (Head of School)
- Mr Southon (Deputy Headteacher) - Pastoral care, SEN and safeguarding
- Mr Francis-Black (Assistant Headteacher) - Curriculum and assessment
- Miss Cave (Assistant Headteacher) - Teaching and learning
- Mr Colebourne (Assistant Headteacher) - Post-16 learning

Key dates

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Year 8

Progress Check 1 - 19th Nov

Progress Check 2 - 25th March

Progress Evening - 28th March

Progress Check 3 - 17th June

Tutor Report - 1st July

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Year 9

Progress Check 1 - 10th December

Progress Evening - 13th December

Progress Check 2 - 11th February

Options evening - 14th February

Progress Check 3 - 6th May

Tutor Reports - 3rd June

Year 10

Work Experience-

Sara Gardiner careers and work related advisor will be presenting to all tutor groups on the WEX process.

Dedicated time in registration to source WEX.

Support will be given to all students

WEX will be done in activities week

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Year 10

Progress Check 1 - 19th Nov

Progress Check 2 - 11th March

Progress Evening - 14th March

Progress Check 3 - 24th June

Mock Exams - 17th June to 28th June

Tutor Reports - 1st July

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Year 11

24/09/18- Preparing to Perform Evening

Progress Check 1 - 22nd Oct

Mock Exams - 3rd Dec to 14th Dec

Progress Check 2 - 14th Jan

Progress Evening 17th Jan

Mock Exams - 25th Feb to 8th Mar

Progress Check 3 - 1st April

Mock Exams - 23rd April to 3rd May

GCSE exams - 13th May to 21st June

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Tutor Times

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Ready To Learn Equipment

Pen

Pencil

Ruler

Planner

Reading book

Drop Everything And Read

D.E.A.R.

Afternoon registration (10 minutes)

ALL students

Book of their choice in their school bag, every day.

Year 11 - Literature text, revision guides

*'Research consistently shows strong correlation to reading & academic success at all ages' – **National Center for Educational Statistics***

Being 'word rich' increases our chances of academic success, however, **Robert K Merton's 'The Matthew Effect'** shows us that the word-rich get richer and the word-poor get poorer. *Linguistic success brings success in many areas.*

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Safeguarding

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St. Katherine's School Safeguarding Statement

St. Katherine's School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We strive to ensure that consistent effective safeguarding procedures are in place to support families, children and staff at school.

The Designated Safeguarding Lead is **Hayden Southon**

The Deputy Designated Safeguarding Lead is **Justin Humphreys**

Other staff trained in safeguarding - **Julie Ball**

Safeguarding governor - **Sarah Parslow**

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Anti-Bullying

Our school values

Our education programme - tutorial programme, assemblies & special events

Our reporting systems - paper, online, email, phone, in person

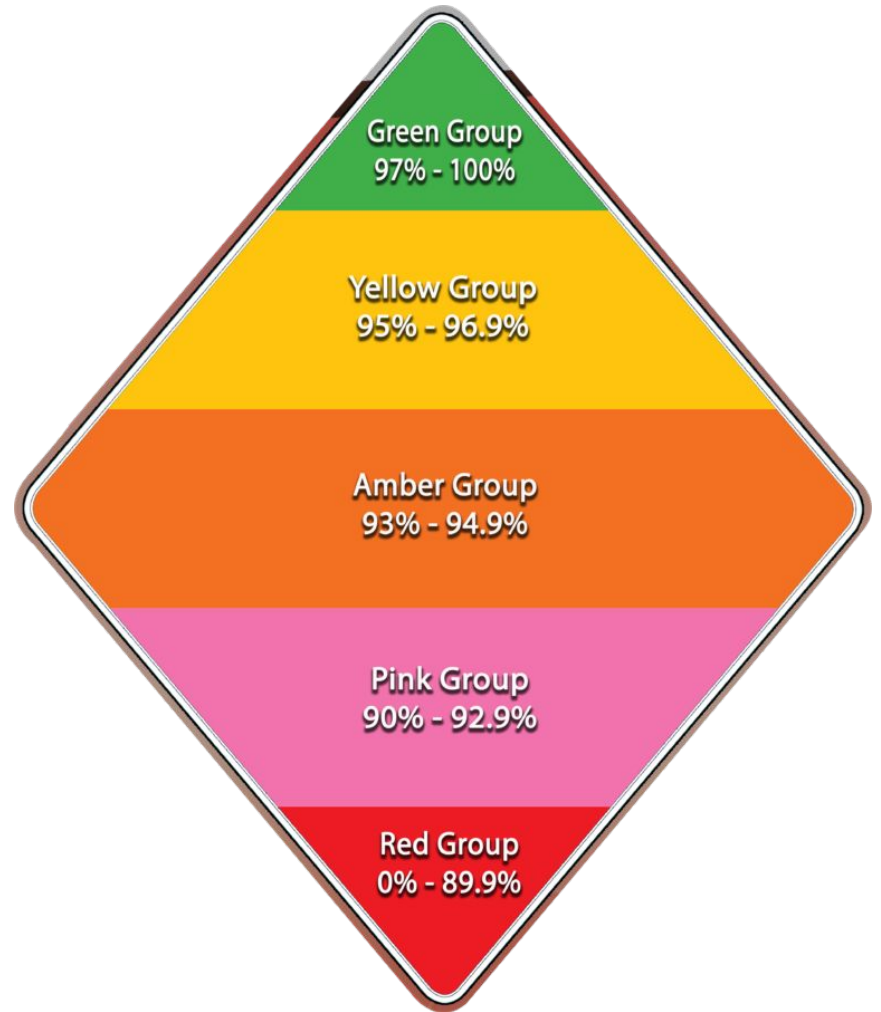
Our response - support for the victim, intervention and education for the perpetrator

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Attendance

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'... pupils with no absence are 2.2 times more likely to achieve 5+ GCSEs A*-C or equivalent and 2.8 times more likely to achieve 5+ GCSEs 9 - 5 including English and mathematics than pupils missing 15-20% of KS4 lessons.' (DfE report 2016)



Attendance Groups

Green **No Risk**

Yellow **Risk of underachievement**

Amber **Serious risk of underachievement**

Pink **Severe risk of underachievement**

Red **Extreme risk - Court action**

Attendance Top Tips

- Please communicate your child's absence using the designated absence line
- Try to avoid routine medical/dental appointments in school hours - return to school after appointments
- If you are unsure whether to send your child into school if they are ill please speak to one of us for advice
- If your child is upset about an incident please bring them to school to meet with a member of staff
- We can only agree absence for holidays in term time for 'Exceptional Circumstances'

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Climate For Learning

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Keeping the main thing, the main thing

teaching & learning

pedagogy

climate for
learning

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'Ready to Learn' expectations

We expect all pupils to follow our three St. Katherine's Ready to Learn expectations:

- Be **responsible** by arriving on time and fully equipped
- Be **respectful** by listening and speaking politely
- Be **resilient** by remaining on task and working hard

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What happens if a pupil is not 'Ready to Learn'?

- For example: arriving late to the lesson and disturbing the learning or talking and disturbing the learning
 - a teacher will tell them that they have a “warning” and their name will be recorded
 - If a pupil does this for a second time, they will be sent to the Ready to Learn room for a full day i.e. 5 periods (After phased introduction in Term 1)

ICT systems

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ClassCharts

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LOG IN GUIDE	PARENT ACCESS CODE
<ol style="list-style-type: none">1. Open www.classcharts.com/parent/login2. Enter your email address3. Choose 'I don't have an account yet'4. Enter your parent access code and name5. Choose a password6. Click Log-in!	SY483VUR



Want the **FREE** parent APP?

Download from the Apple App Store or Google Play

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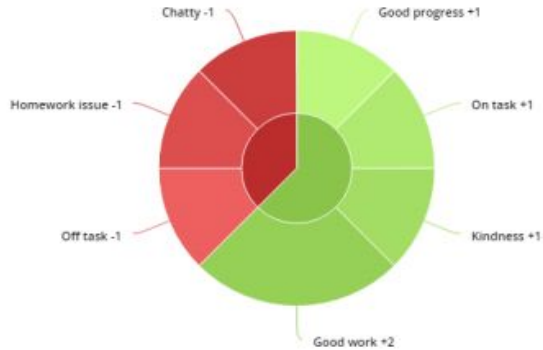
Download from the Apple App Store or Google Play

Behaviour report for:
Andrew Abbot

Report dates:
21/11/2016 - 25/11/2016

Behaviour

Behaviour score breakdown



Activity

25/11/2016

-1	Andrew Abbot	15:37
Chatty awarded by Mrs A Abell.		
+1	Andrew Abbot	14:24
Good progress awarded by Mrs A Abell.		
+1	Andrew Abbot	14:24
On task awarded by Mrs A Abell.		

Attendance

	21 NOV	22 NOV	23 NOV	24 NOV	25 NOV
10A/Dr1	Present	Absent	Present	Absent	Present
10B/Bs1	Present	Present	Absent	Absent	Absent
12A / Re	Present	Present	Absent	Absent	Absent

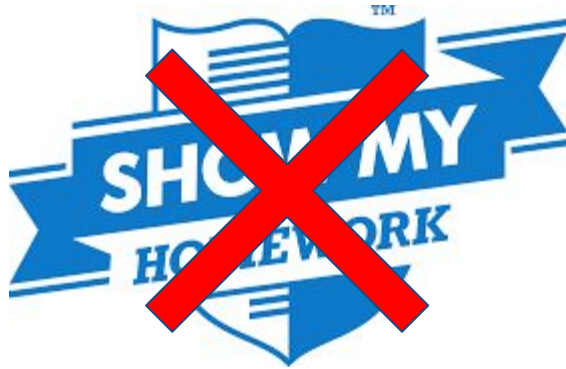
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Detentions

TODAY
Breaktime Detention Room 40 <i>Sean Abbey</i> Date: 12/10/2017 11:00 DETAILS
FUTURE
Lunchtime detention Canteen <i>Sean Abbey</i> Date: 17/10/2017 13:50 DETAILS
PREVIOUS
Afterschool detention Room 55 <i>Sean Abbey</i> Date: 5/10/2017 15:30 DETAILS

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Homework



TO DO

G1: End of Module Test
Geography
Ian Anderson

Due date: 2/12/2016 [DETAILS](#)

PENDING

G1: Tectonic Plates Review
Geography
Ian Anderson

Due date: 30/11/2016 [DETAILS](#)

SUBMITTED

G2: Evaluate the following methods of sustainable development
Geography
Ian Anderson

Due date: 14/11/2016 [DETAILS](#)

Progress Evenings

www.stkaths.parentseveningsystem.co.uk

Choose Teachers

Ben's teachers are listed below. If you don't wish to see a teacher, deselect them by clicking on the tick. To remove a teacher, click their name to deselect them. Add any other teachers you wish to see for

- Mr J Atkinson - English
- Ms J Estaphan - French
- Mr C Hughes - Res Materials
- Mr K Jacobs - Geography
- Mr M Lubbock - Class 9A
- Dr R McNamara - French
- Dr R McNamara - German
- Dr S Miandad - Science
- Mrs D Mumford - Mathematics
- Mr V Stockill - PSE
- Miss J Young - Physical Ed

[Continue to Book Appointments](#) [Cancel](#)



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Google Apps for Education



GAfE



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What is it?

At St Katherine's School all students and staff are provided with a Google Education account that provides access to all Google apps including Gmail, Google Drive and Classroom.

These system are increasingly being used to share vital information with students and enhance learning opportunities.

All students have been given a username of the form [username@skdrive.org](#) .



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How can I help my child?

- Install the Chrome browser on your home machine.



- Set up the @skdrive.org login and save it on the Chrome browser.
- Ask your child to show you how work is set via Google Classroom.



- Set up Google Apps on other portable devices such as tablets and phones.
- Sign up for online training
- Contact francisblacka@skdrive.org for further advice.

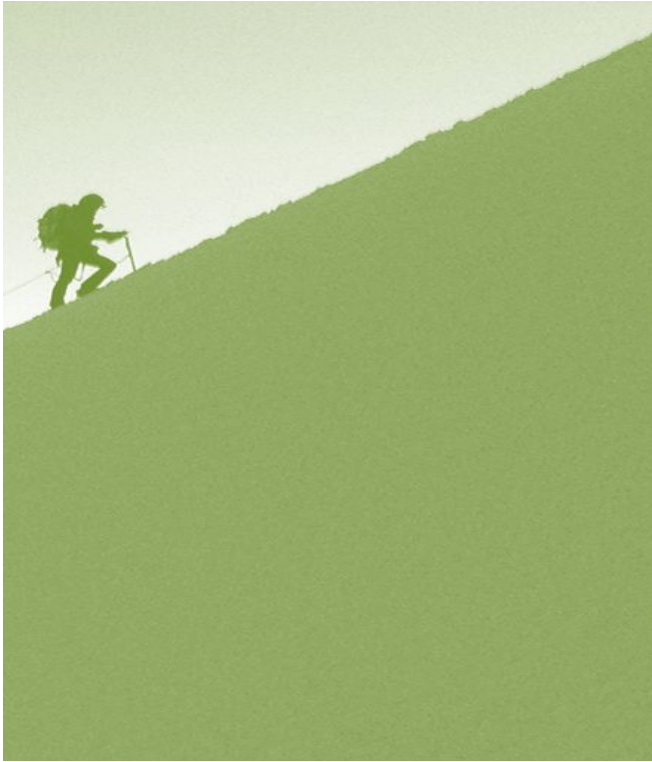
Supporting your child to be successful (nourishing for flourishing)

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Top tips on how best to support your child

- Develop a close working relationship with your child's form tutor
- Keep us informed around any changes in family circumstances or other issues that may affect your child
- Check online systems, their uniform, equipment and planner each day
- Do not be afraid to contact any of your child's teachers if you want to ask any questions or share any concerns
- Let us know how we are doing - we want you to feel happy and supported as parents/carers

Learning together, succeeding together, inspiring excellence



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Your questions and comments



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